You are invited to join business and community leaders to hear Michael Smith speak on his keys to success.

WEDNESDAY 15 AUG 2012
7.00AM SHARP – 9.00AM
Park Hyatt Melbourne
1 Parliament Square
East Melbourne
Discount parking vouchers will be available for all guests parking at Wilson Carpark. Cost is $13.50.

BOOKINGS
To make a booking, please contact Jackie Ellis:
Phone: 9527 0103

GUEST SPEAKER
MIKE SMITH

Mike Smith has been Chief Executive Officer of Australia and New Zealand Banking Group Limited (ANZ) since October 2007.

Until June 2007, Mr Smith was President and Chief Executive Officer, The Hongkong and Shanghai Banking Corporation Limited. Over 29 years with the HSBC Group, he held a variety of posts in Hong Kong and the Asia-Pacific region, the United Kingdom, Australia, the Middle East and South America.

Mr Smith graduated with honours in Economic Sciences in 1978 from City University of London.

Mr Smith was made an Officer of the Order of the British Empire in 2000 and a Chevalier de l’Ordre du Merite Agricole in 2007.

He is married with three children. His interests include wine, tennis and classic cars.
At The King David School, the biblical injunction to pursue justice is enacted in a myriad of ways. In this edition of Inspirations, we have highlighted some of them. Beginning at Pre-School, children meet with older members of our community to chat, sing, play games and generally give a bit more colour and light to the day's events for these elders.

An educational visit to Guide Dogs Victoria helped students to put themselves in the shoes of people who have difficulty in seeing what most of us take for granted. The insights the children gained into the limitations experienced by blind people and the strategies that they can utilise, prepare them to consider all those who have a degree of disability.

At Middle and Senior School, students progress from simply learning about others less fortunate than us, to taking action to help. The Middle School students undertake projects for a range of organisations, raising funds or providing important items. At Senior School a recent project has been raising funds to build homes for people in India.

We have also taken on a small project in Sri Lanka. You will find the details about this project within this publication.

As we pick up our books, or iPads, or turn on our computers; as we sit down to meals or consider whether to go out to the theatre or to a movie, it behoves us to all think of what we can do to pursue justice and make our world better for all those who share it with us.

As a Jewish School, this is one of our central educational commitments and we feel extremely pleased to know that you share this value with us.
Brittany Marlow

“Justice is about equality – the idea that every human life has equal value. Justice is critical to the attainment of holiness. An example of a justice issue is, ‘Nothing but Nets’, an organisation that Progressive Judaism supports. They raise money to provide mosquito nets to Africans to prevent Malaria. I think it’s wonderful that this stream of Judaism is selfless enough that they are helping non-Jews survive.”

Jeremy Bereszkowski wrote in response to Oskar Schindler’s story

“It is difficult to be good when surrounded by bad. When people are pressured to do something because others are, it is called peer pressure. …An example is when a group of underage teenagers are at a party and they decide they want alcohol. Someone’s older brother gets them the alcohol and they all start to drink it. The one person who is not drinking is often pressured into joining them.”

Vanessa Stimar researched Joseph Kony, a Ugandan warlord, the leader of a guerrilla group

“His forces are said to have abducted 60,000 African children, brainwashing the boys into fighting with him, turning the girls into sex slaves and killing those who didn’t comply. …His actions of terror held a large portion of Uganda hostage for over twenty years, causing two million to flee their villages and settle in squalid displaced persons’ camps. The Torah states that in time of war Jewish soldiers are expected to abide by specific laws and values. Joseph Kony, abided by no laws or values. Jewish war ethics attempt to balance the value of maintaining human life with the necessity of fighting a war. Such laws and guidelines are non-existent in Kony’s world.”

Isaac Hyams wrote in regard to the torture of Sudanese people in the Nuba Mountains

“We must take sides. Silence encourages the tormentors. Sometimes we must interfere. When human lives are endangered, when human dignity is in jeopardy, national borders and sensitivities become irrelevant. Wherever men and women are persecuted because of their race, religion or political views, that place must – at that moment – become the centre of the universe. By saving one person, it is like saving the entire world (Talmud Shabbat).”
Since the beginning of 2011, Linda Winter, the Librarian at Magid Campus, has been the Charities Co-ordinator on campus. Linda gives regular presentations at Magid Campus assemblies to update students on donations and to invite them to sign up to fundraise for a worthy cause.

Students are encouraged to support a wide variety of causes. Once students have identified the organisation for which they wish to fundraise, Linda works with them to organise and publicise the event. Students have to complete a Tzedakah form and identify which students will be involved, the details of the group and the event to take place.

The fundraising activity usually occurs on a Friday at lunchtime. Popular activities include:

- Bake sales
- Movies at lunchtime with popcorn and fairy floss
- Selling handmade stationery or jewellery
- Ice cream and milkshakes sold at lunchtime in summer
- Collecting second hand books or toys for Children’s Hospital
- Collection of other used household items
- Collection of used mobile phones

Students are responsible for counting the money made on the day. The money raised is then banked and a cheque forwarded to the nominated organisation with an explanatory letter from Linda. Usually the organisation involved will issue a receipt as well as a letter or certificate of appreciation. The certificates are then distributed to the students involved.

There is a special noticeboard dedicated to Tzedakah outside the Library where certificates and letters of thanks are displayed, together with photographs of students taken at the events on fundraising days. Tzedakah is thriving at Magid and since 2011 a total of 28 diverse organisations have benefited from the hard work and generosity of the Magid Campus families and students.

Year 3 student, Lazar, spent his holiday time recently, raising money for the Royal Children’s Hospital Good Friday Appeal.

Lazar says he has been involved in this fundraiser for three years now and became involved because when his brother Sol was a baby “he had bad eczema and had to go to the Royal Children’s Hospital”.

In the first year he raised $18 and the second year he raised $26. This year he raised $310.

Lazar explained he “baked cupcakes and made icing and decorated them with lots of lollies”. He sold them up and down his street, in some shops and in the park. He even ”got orders because the cupcakes were so good and a neighbour wanted them for a party”.
accessing the new age

With the upgrade of the computer labs at Magid Campus and Magid Institute that took place last year, there were approx. 40 computers that were no longer needed by the School.

With the assistance of a number of staff members, these computers were sent to Sri Jinananda Children’s Home in Wellawatte, Sri Lanka.

75 boys aged between 3 and 14 years who reside in the Home, have many different sad stories to tell from their past. A Buddhist monk, Urumutte Sugathananda Thero, is responsible for establishing this Home and caring for the children.

The Home is currently raising funds to renovate the classrooms and once completed, the computers will be installed and the children will benefit from accessing this technology. For further information on the Home, see http://jinanandachildrens.org/index.html

Our School is extremely proud that we can make a contribution to improving the lives of disadvantaged children in another part of the World.

community service

As part of the Expanding Horizons project, our class was assigned community service in Term 2. We were able to choose where we wanted to go. We were privileged to be able to go to our old primary school, Sholem Aleichem College. It was such a great experience and we were given a lot of freedom during this time. Every Wednesday at lunchtime we were allowed to leave and make our own way there. This helped us feel more independent and taught us time management.

The work we did at Sholem was really great. We started off working in reception. We were given a list of tasks and an amount of time in which to complete them. It was great seeing what we were capable of. We then got to work with the children, alternating between classes. We found it better to alternate as we got to help with different age groups. We got to know the kids and felt great satisfaction when we were able to help them.

This was an amazing experience and we definitely want to do it again!

By Jessica Vaksman and Romy Popper, Year 9
For my community service I chose to help out at The Royal Children’s Hospital Education Institute. The Royal Children’s Hospital Education Institute is basically a school for all the kids staying for an extended amount of time at the Hospital. Whilst I have been helping at the Hospital I have been doing something new every week. My first week I was on the Royal Children’s own TV program. The TV program is basically like a kids’ talk show; it has an arts and craft segment, music and a lot of fun. I helped with the arts and craft segment by helping the kids with different elements that the project included.

The second week I was helping with a fundraiser, which was going to be held the week after. I made around three hundred show bags.

My third week I spent the whole day helping with the fundraiser event. I promoted the event and talked to a lot of amazing kids. All in all, it has been an amazing experience so far and I would recommend it to anyone. It is truly rewarding.

Georgina Mendelson, Year 9

For 10 of our Science students, the opportunity to compete in Australia’s inaugural FIRST Robotics Competition (FRC), in Sydney recently was a huge opportunity. Known as “Team Melbourne” they worked tirelessly over many weeks together with Science teacher Milorad Cerovac as well as with university and BAE Systems (a global leader in advanced defence, security and aerospace systems) mentors to build a sophisticated robot that plays a re-vamped form of basketball, called Rebound Rumble.

And, we are now proud to announce that our team was awarded the 2012 Robot Champions award! They beat 6 other highly qualified teams to earn this award.

According to Milorad “it was a gruelling tournament” and added that “in addition to this remarkable achievement, Team Melbourne was awarded the Inspiration Award, which in the eyes of the FIRST community, is the most sought after award. The Inspiration Award recognises that team which has taken the FIRST mission to heart and inspired themselves and their community. The Team’s work in promoting and assisting other schools with their robotics programs, as well as assisting the Adelaide team with their pneumatic system were a couple of the factors that resulted in our team winning this award”.

The King David School’s Inspirations | 7
The Ducere Foundation together with King David are helping the plight of some of the poorest children. Old school uniforms will be donated to a primary school in Zambia. Zambia is one of the poorest countries in the world and has the highest concentration of orphans in the world. The majority of the population live on less than $2 a day.

The Founder of Ducere, Mat Jacobson is the father of King David students Benji and Cara, and the project co-ordinator, Tara Schyer, is the mother of students Joel and Oscar.

Posters have been put up on all campuses as well as collection bins to facilitate collection of the old uniforms. The King David Parents’ Association who run the Uniform Shop will also donate the brand new, unsold uniforms that are no longer needed as we transition into our new uniform.

The goal is initially to provide uniforms for all students at the Linda Community School, 276 primary school students, all of whom are orphans, located in Livingstone, Zambia. The project has already been incredibly successful. Hundreds of items have been donated and students at Linda have already started to receive uniforms. The smiles on their faces say it all.

Please remember to donate any old uniforms. PLEASE only donate clothes in good condition. Torn and dirty uniforms will be discarded.

The Ducere Foundation is a non profit organisation that is directly involved with the community in Livingstone Zambia as well as other areas in southern Africa.
Gayle Factor, our Senior Art teacher, spent her long service leave last year, volunteering in an orphanage and school near Pondicherry, in the Southern Indian Province of Tamil Nadu.

After raising money to build a first floor to house the 115 orphans, Gayle revisited the orphanage at the end of 2011. She arrived just after a cyclone devastated the area and worked with a tribal community who lost their homes. Gayle, together with a Non Government Organisation (NGO) Samugam, has organised to raise money to rebuild these homes for the community. This is an ongoing project for Gayle as she is working towards replacing the homes for the people in this community. She is hoping to return at the end of this year with other willing volunteers and continues to give support to the orphanage and the fragile tribal community.

Earlier in the year, Year 12 students organised an Indian Feast fundraiser for this community. It was held over a lunchtime at Magid Institute and $1200 was raised which was an incredible result. This was enough to build 4 homes for the villagers.

Gayle is a wonderful role model to our students.
Thursday mornings have become a highlight of the week for young and old. The children at the Southwick Pre-School Centre have danced to songs, such as “Singing in the Rain”, “Fuzzy the Clown” and sung favourite Shabbat Songs, “Bim Bom” and “Hineh Ma Tov”.

Holocaust survivors from the Russian Jewish community meet every Thursday at TBI and it has become a regular activity on a Thursday for the children to engage with them.

This activity has allowed the children to explore the concept of belonging to a community that includes people of all ages. Meeting older people and making friends is not only fun for the children but is highly recommended in the National and Victorian Early Years Learning Frameworks.

Some children have been fortunate enough to meet up with their great-grandparents during this activity.

This regular event lights up the week for all involved.

A visit to Guide Dogs Victoria was an important step in helping students to empathise with people who are blind. They gained some valuable information on the special jobs the guide dogs perform. The children had a turn at trying to do a puzzle without looking to see how tricky life can be without sight. The most enjoyable part was meeting Annie, the training guide dog and the little puppy. Meeting Annie allowed the children to practise the skills they were taught by Dr Rachel when first meeting a dog.

- First ask the owner if you can pat the dog.
- Then let the dog sniff your hand.
- Remember to pat the dog on the back or on the chest.

learning about community

gaining insights
Students at Southwick are given the opportunity to learn the valuable life lesson of Tikkun Olam and giving. As part of their Jewish studies program, the students this year have already visited two Aged Care facilities in Melbourne. They visited Gary Smorgon House to sing songs and share a presentation with the residents. Before Pesach, Year 1 students visited Emmy Monash and spent time with the residents.
Recently, over 200 students from Year 1 to Year 12 participated in our Annual Winter Concert held for the first time in the Walter and Alwynne Jona Multipurpose Hall. Over 450 parents and friends came to enjoy the high standard of vocal and instrumental performances. This included a medley from the Sound of Music, sung by the Southwick students, excerpts from our upcoming Senior Musical, “Into the Woods”, as well as other impressive musical presentations by our junior and senior guitar ensembles, percussion ensemble and various vocal ensembles.
Marco Fink, Year 12 2012, had his VET Interactive Digital Media work chosen from a wide field of students in the State, to be exhibited in the VCE Top Designs 2012 part of the VCE Season of Excellence. Last year, while in Yr 11, Marco undertook this Unit 3&4 subject and it was his personal website that was chosen to be exhibited. At the opening of the Exhibition, judges introduced themselves personally to Marco so that they could express their admiration for his work, the outstanding overall standard and technical accomplishment.

In Marco’s own words, “My submission into Top Designs 2012 was a part of my VET Interactive Digital Media Units 3&4 course which I undertook in 2011. We were assigned the task for our second production SAC to create a promotional website. I decided to refresh my own personal website ‘marcofink.com’ that I’d designed two years prior and felt was much in need of an update. I created a new website for myself from the ground up with a fresh new up to date look and high compatibility across devices. When designing the site we were given a set of considerations and restrictions that I had to take into account, as well as my own personal requirements for the site. Impressive animation while keeping the site lightweight was essential. I drew inspiration from plugin free HTML5 sites, with clean minimal designs and no dependence on flash, like apple.com and theverge.com. I wanted to demonstrate how far new web standards could be pushed to replace outdated technologies. The website itself is a digital portfolio of all of my work during 2011. It can be viewed online at http://marcofink.com.”

Mazeltov to Marco for his achievement which identifies him as one of the top 5 students in the state in this study.
It’s so hard to believe we have already seen half of 2012 fly by! The first half of every year is so busy for the Parents’ Association. We had the Kings Carnival Fete in March which beat its record to achieve over $63,000 in profit for our School. This was followed closely by our Women’s Breakfast where we hosted the incredible Alice Pung at Leonda on the Yarra. This was not only a fantastic morning for our mothers, grandmothers, family and friends, but also raised another $7,000.

In addition we also were finally able to release our new uniform which is looking fantastic on all students from our preppies through to our senior students. This is now fully available for purchase through the uniform shop. We also continue to provide Challah to all 3 school campuses every week, run the Southwick tuckshop, sell the Entertainment Book and ensure that those in our community who are doing it tough are supported through their hard times.

The second half of the year is already well planned. Our annual Art By Kids campaign has already commenced in the Pre School; we’ll be there at Junior Sports Day again and you should save the date for 10 November as it is our Trivia night that we’ve been promising and are now delivering!

All of our achievements are only possible due to the incredible dedication of our parent body as a whole. You are all amazing – thank you for all of your hard work!

Karen Katz
President - KDSPA
The King David School’s Inspirations

Upcoming reunions

SAVE THE DATE

10 Year Reunion
Wednesday 3 Oct 2012
CALLING 2002 Graduates

5 Year Reunion
Thursday 4 Oct 2012
CALLING 2007 Graduates

for more information, please contact Jackie Ellis on 9527 0103 or jackie.ellis@kds.vic.edu.au
We extend a hearty mazal tov to the following King David alumni. Please continue to keep us informed by sending your news to: jackie.ellis@kds.vic.edu.au

**Alumni News...**

**ENGAGED**
- Elly Bloom (1991)
- Joshua Hain (2001)
- Daniel Lawrence (2001)
- Dasha (Chaya Batya) Lev (2003)
- Alissa Littmann (2001)
- Sam Schwarz
- Natalie Leechman
- Rachel Bell
- Yosef Agius
- Kim Heine
- Alon Breiman

engaged may 2012
engaged mar 2012
engaged june 2012
engaged nov 2011
engaged mar 2012
engaged dec 2011

**MARRIED**
- Deanna Rood (Bogatin) (1995)
- Benjie Goodman (1994)
- Adam Grosman (2003)
- Gaby Kotlyar (2002)
- Tynan Putt (2003)
- Paul Silberscher (1997)
- Deanna Rood (Bogatin) (1995)
- Benjie Goodman (1994)
- Adam Grosman (2003)
- Gaby Kotlyar (2002)
- Tynan Putt (2003)

Benjamin Rood (1997)
Stella Chu
Shana Lazar
Amy Levi
Stephanie Witman
Deborah King
Nina Rosenes
Simon Degen

married mar 2012
married jan 2012
married mar 2012
married jan 2012
married apr 2012
married dec 2011
married jan 2012

**BIRTHS**
- Orel Admon (2000)
- Jen Brown (1999)
- Nikki Grinstein (Mahemoff) (1997)
- Yelena Kogan (2000)
- Alex Lew (2000)
- Lauren Lewis (Kaiserman) (1999)
- Tessa Mendelson (1993)
- Ben Morawetz (2000)
- Naomi Morsman (Civins) (1997)

baby daughter Emily
baby daughter Inara Josolly
baby Sarah
baby daughter Allegra
baby Charles
baby daughter May
baby Saatiya
baby daughter Maya Sara
baby son Emmitt Bastian

born may 2012
born mar 2012
born feb 2012
born feb 2011
born feb 2012
born may 2012
born jan 2012
born oct 2011
born jul 2011

**BIRTHS (continued)**
- Rora Rom (Furman) (1992)
- Helen Slucki (Eichenbaum) (2002)

baby son Louis Gabriel
baby Arthur Manny
baby daughter Goldie

born dec 2011
born mar 2012
born may 2012

**For information about The King David School contact**
the Admissions Department on: (03) 9527 0102
or admissions@kds.vic.edu.au

www.kds.vic.edu.au

**Modern | Thinking | Judaism**

**The King David School**

Cathy Kaiserman with granddaughter May Lewis in Darwin

Judah and Jamie Zimmer