The King David School Fete

King’s Carnival

SUNDAY 17 MARCH 2013

10AM - 4PM

117 Kooyong Road, Armadale

The King David School
Parents' Association
Welcome from the Principal

Michele Bernshaw, Principal

Excellence and Inclusion

We are bursting with a sense of achievement as we contemplate the pennants displayed in the Walter and Alwynne Jona multipurpose hall. This year has been a great year for sport at TKDS, both individually and for teams.

In the Visual Arts, King David students continue to excel: Year 12 student Marco Fink was nominated for the prestigious Robin Anderson Film Award in Sydney. In addition he has been shortlisted for Top Film and Top Arts both of which showcase the best creations of Year 12 students across the State.

The King David School’s passion for Science has been recognised as we have won the privilege of hosting the FIRST Lego League Robotics Competition in Melbourne and it has been an unparalleled success.

A close relationship between The King David School, VSSEC and BAE has seen a team travel to France to compete in the CanSat competition for a second year in a row, this time achieving third place in a field of university teams.

Musical performances have again amazed and delighted audiences. Into The Woods, Joseph and His Amazing Technicolor Dream Coat and Southwick’s Groovy Movie Spectacular demonstrated the talent and commitment of the students (and some alumni) in the bands, in the casts and in the back stage crews creating events that are of exceptional standard.

Whichever way we look, the students, teachers and support staff are accomplishing excellence. How is this achieved in a school that values inclusion?

Commitment to our values is paramount. All students are encouraged to take part in whatever areas excite them. Students who are prepared to commit to training sessions, to rehearsals, to the regular development of their skills are included, no matter what level of native talent they display. Those who work together with others as part of a team, group or ensemble, joining their efforts, exhibiting perseverance, commitment, respect for each other’s successes and failures are welcomed and supported to advance their skills. At The King David School we celebrate the understanding that the most important achievements are attained through cooperation, team work and a willingness to put ego aside in favour of shared goals and esprit de corps.

Coming to the end of another school year, it is extremely encouraging to all of us who share the values of our School that our students can aspire to excellence and have every expectation of reaching it in all their endeavours by committing themselves to each other, to shared goals, to the rejection of ego as a driver and to the sustained, patient and painstaking effort that is the determining essential ingredient.
In the serene surrounds of the home of Zoe & Simon Kanat, The King David School Foundation launched the Project Chai ve’kayam – growing our future vision to our loyal and generous donor community.

As Mark Harrison, President, The King David School Council, shared innovative plans for purpose built facilities and campus consolidation, the sun shone on The King David School’s future.

Michael Lawrence, Chair of The King David School Foundation, assured our valued supporters that all families or individuals who have donated specific areas to the School in the past will continue to be recognised within the new development.

Our profound gratitude goes to each and every one of the School’s financial supporters. In 2012, we raised close to $300,000 through the Annual Scholarship Appeal, ensuring equity and opportunity for children seeking a Jewish education who would not usually have the means.

Thank you to all our contributors; your role in the preservation of a Modern Thinking Jewish education for future generations is assured.

If you would like to share an upcoming Simcha and learn more about how you can make a tax deductible gift to our B’nei Mitzvah program, please contact:

Foundation Manager
Naomi Pizzo on 9527 0122
email naomi.pizzo@kds.vic.edu.au.
The KDSPA has had a busy and successful 2012, with the Kings Carnival and Women’s Breakfast raising just under $70,000 combined. The second half of this year has seen the fruition of over 2 years of work by the members of the uniform committee with the introduction of the new uniform. The new uniform is smart and fits the profile of the direction in which The King David School is heading through this next chapter. Modern and with clean lines, the new uniform hopes to reflect a sense of pride about being a King David student. This has been a big undertaking and the process has been supported by the uniform shop manager Keira Thomas. A big thank-you to Dana Burrows and David Opat for heading the uniform committee and for hours and hours of ongoing work.

Another couple of regular projects saw the Entertainment Book sales top $2500 profit thanks to Stephanie Boymal and Carrie Kausman and the Art By Kids project make $1600 thanks to Danielle Opat. For the past 2 years Lindy Susskind has organised Challot to be delivered to our campus doors so that we can be spared of waiting in the Glicks line on Friday mornings. A big thanks for that!

For the first time in a few years KDSPA hosted a hugely successful Trivia Night for 250 people in November. Jasmine Lipton and her wonderful committee worked hard to produce a fun round-table event with plenty of laughs, whilst bringing out the competitive edge of all present. Just over $6000 was raised. An amazing effort with lots of reward and many helpers, we hope this becomes an enduring tradition.

At the recent AGM, Karen Katz stepped down as President of KDSPA and was replaced by Rochelle Rothfield. Karen spent 3 years as President, 1 year as vice-president and another year prior to that as class-representatives co-ordinator. She will always be remembered for her tireless commitment to the School’s fundraising efforts - volunteering countless hours each week, organising, meeting with senior staff as well as keeping tabs on ongoing KDSPA responsibilities such as the Uniform Shop and Southwick tuckshop. Her organisational and management skills as well as her unswerving loyalty to The King David School will be long remembered. On behalf of Michele Bernshaw, the School Council and the entire school community, we thank Karen for her contribution in strengthening community ties within the School and for the hugely successful projects she managed.

At this stage, we also want to welcome Rochelle Rothfield who has already made a name for herself as a highly organised and devoted KDSPA member and Vice President over the last 3 years. As mother of Jordy (Year 2) and Bailey (Senior Kinder) and full-time legal recruiter, she still is able to take on the commitment of the presidency of the KDSPA in 2013. We are extremely grateful to her and wish her every success on her own leadership journey.

The KDSPA welcomes Carrie Kausman as Vice President; Michael Strauss (Assistant Treasurer) and Deb Cantoni-Bud (Class Rep Co-ordinator). We farewell Debbie Arnheim – who worked for 4 years as class-representative co-ordinator. Ongoing members are Michelle Lazarow (Secretary), Leanne Issko (Treasurer), Tara Schyer (Uniform Committee rep). We also welcome and farewell general members of the committee.

The KDSPA has long been an integral part of The King David School community. The events and projects raise money yearly to assist the School in providing resources such as computers, Smart-boards, air-conditioning and play equipment. It organises assistance to families in need and welcomes new families into the school community. The KDSPA works hard every single year to keep us all linked together, creating an ongoing tradition that lasts over time. We thank all those who support the KDSPA in their work through volunteering or donation and hope that this can be continued in 2013 with as much enthusiasm as in 2012.

Speaking of which, please save the date for the 2013 King’s Carnival – Sunday 17 March 2013 – we are sure it will prove to be another highlight and lots of fun.
At the School’s Annual General Meeting in the middle of this year, a new Council was elected.

Mark Harrison has now taken over the role of President of the School Council from Michael Lawrence, who served in this capacity for four years.

Mark, is a Director of boutique investment bank Wingate Group and is a parent of 3 students currently attending King David. They are Olivia (Year 5), Georgia (Year 3) and Sam (Year 1). Mark has substantial experience as a member of different boards including TKDS for the past 5 years and the Carlton Football Club for the past 6 years. Mark is a passionate supporter of our School and we wish him every success with this new challenge.

We owe a debt of gratitude to Michael Lawrence, our Immediate Past President, who has dedicated so much of his time over the last 12 years on School Council. He has overseen many of the exciting new developments at the School and passionately advocates for the School wherever he can. He will remain as Chair of the School Foundation and so we will still be able to benefit from his invaluable expertise and guidance.

Members of our new Council are:

Lionel Appelboom (Secretary)
Jason Arnheim
Ben Cowen
Phyllis Dorey
Peter Kahan (Hon Treasurer)
Rabbi John Levi
Caroline Marshall

We are very grateful to all our Council members, past and present, who voluntarily dedicate their time to assist the School in achieving its vision.
Excerpt from Carly Beildeck’s Campaign Speech

Hi everyone! Over the last few weeks I have been pondering what it means to be a King David student and in doing so, I remembered a personal anecdote from my time here. It was two or three years ago at the House Athletics carnival and I was lined up, ready to compete in the 100m hurdles. I had never competed in the event before and so, thought I’d give it my best shot. The gun went off and disaster struck; I burst out into one of my infamous laugh-crying attacks! As I was running, jumping and laughing simultaneously, every hurdle promptly fell to the ground. Soon, everyone in the stands was laughing at me as I trailed behind the group, finishing in last place. What I learned from this event was that I don’t need to win every race I enter into; I just have to try my hardest! I want this attitude to be prevalent within every aspect of school life, from sport to the arts. Over the next year, if you elect me to be your school captain, I will seek to instil in everyone that co-curricular activities are important and that everyone, regardless of ability, should get involved and not be held back by fear of failure or judgement.

I can’t guarantee that if I become your co-captain that there won’t be a number of hurdles to jump over and from time to time I may not make the jump, but I know that if I am elected I will put my heart and soul into making VCE 2013 an unforgettable year for us all!

Excerpt from Ike Curtis’ Campaign Speech

The King David School has been a significant and integral component of my life for over ten years. For over half my life, King David has been every day. From the early years at Southwick, a big house with a front and back garden, to the Levi Campus on Balaklava Road, to the warmth and homeliness of Magid, and now entering my fourth year here at the Institute. In those 11 years, I have seen this school grow tremendously.

In 2008, I left the school in what I thought was to be a new chapter in my schooling. That year was incredibly difficult. I left a school of unmatchable security and warmth, a school whose community reflected its values. I missed the small, integrated community which I had grown up with, and which had nurtured me. This community gave me confidence, support, care, and it allowed me to flourish. The King David School was truly untouchable, so much so that the following year, I was back. In what some said was a decision which could result in disastrous consequences, I made the best decision I have ever made.

The love I have for this school is profound, and it was strengthened by that year which I wasn’t fortunate enough to be a part of. It was that year that I realised how unique this school really is.

This school was built upon the Hebrew phrase Lehavin U’lehaskiel. The fact is, this school is special, and it has a spirit which is infectious and one which is strong. For these reasons, I want to lead the school in 2013, and I want your support and belief, that we can work towards changing the school, whilst nurturing what is so special about this school - its values, its culture, and the belief that each person that walks through these doors should be given the opportunity to know and understand.
The King David School’s Inspirations

Student Wellbeing and the Ruler Approach

The RULER approach fits in very neatly with The King David School’s Student Development Framework. The framework covers the following areas.

- Relationships/ Leadership
- Life Skills
- Health Curriculum - Sex & Gender
  + Nutrition, Alcohol & Drugs
- Middot (Jewish Values)
- Parent Education
- Kesher (Homeroom classes)
- Learning Development
- Staff Professional Development

The framework encompasses topics that teach students, their parents and the teachers a set of skills that will assist them in managing their lives. The program develops relationships and helps to improve the students’ academic performance.

The School is implementing Wellbeing classes across the whole school in 2013 with trained teachers engaging with students on all elements of the Wellbeing Framework. We see this as an extension of the approach the School has consistently undertaken and an opportunity to deliver even more targeted learning and development through the RULER Approach.

In May 2012, the School sent 4 teachers to Yale University to complete a train-the-trainer course on The RULER Approach. The group included Justin Baigel, Nicole Myerson, Russell Kaplan and David Opat. They are all committed to implementing this program in the School in 2013.

The RULER Approach is a program that has been developed by Dr Marc Brackett and his team from Yale University. He is Deputy Director of Yale’s Health, Emotion and Behavior Laboratory and Head of the Emotional Intelligence Unit in the Edward Zigler Center in Child Development and Social Policy.

The programme is based upon the concept of Emotional Intelligence. Research shows that developing emotional literacy fosters a range of behaviours and attitudes essential to positive development and academic achievement.

The RULER Approach teaches 5 key emotional literacy skills:

- Recognising emotions in oneself and others
- Understanding the causes and consequences of emotions
- Labelling the full range of emotions using a rich vocabulary
- Expressing emotions appropriately in different contexts
- Regulating emotions effectively to foster healthy relationships and achieve goals
Kabbalat Torah

One of the highlights in the Year 7 calendar is the Kabbalat Torah. This is an annual celebration of the B’nai Mitzvot of the Year 7 cohort and was held recently at Temple Beth Israel, witnessed by family, friends and teaching staff.

Students led the Ma’ariv service and ritually “received” the Torah by having a scroll passed to them. All students reflected on what it means to be a Jew. Below are the responses from two of the students.

Each student also presented a family artifact and explained why it was important to them.

**Ben Brill**

The artifact I have chosen to show you tonight is my great, great grandfather, Rabbi Samuel Tugantaft’s Kiddush cup that he received in Hanover. The Kiddush cup has been passed through many generations and is used on every Sabbath and holiday. It signifies the importance of religion in my life, of keeping the Sabbath holy and how religion is a big part of who I am, as it was with my predecessors.

**Ellie Figdor**

My artifact is my grandfather’s video tape, in which he tells his story from during the Shoah. This video is special to me because it connects me to my grandfather whom I never met.

Judaism: the monotheistic religion of the Jews having its spiritual and ethical principles embodied chiefly in the Torah and in the Talmud.

Judaism means something different to everyone. It is a very personal topic and everyone has different opinions of what Judaism means to them. To me, tradition defines my Jewish identity. To my family, tradition is very important. For example: we celebrate all the high holidays by going to shul, having big family dinners and learning what has happened in the history of our people. This is tradition because we do this every year. We also have Shabbat every week. This tradition is great because getting together with family is fun, even if it is the family you see every day. It is still fun because it gives you a chance to relax and welcome the Sabbath and the weekend. I have recently celebrated my Bar-Mitzvah, which was special to me, because I became a Jewish man. This tradition has been passed down from all the Jewish men from both sides of my family, from generation to generation. If I could do it again I would. I enjoyed learning my Parshah and what it meant. Some Parshiyot teach you a moral, some tell you some history and others tell you rules and guidelines.

I love being a Jew. I feel very privileged to be part of such a wonderful religion and culture. Going to a Jewish school really helps create your Jewish identity. It makes you feel like you’re part of a wider community. I also belong to two Jewish sporting clubs. By playing with a Jewish team, I feel a part of the sporting Jewish community as well.

Knowing that my religion stems back to Abraham, Isaac, Jacob, Moses, Sarah, Rivkah, Rachel and Leah and all the history that it has carried through the centuries, and how the Jewish people have overcome many adversities, makes me feel proud to be a member of the Jewish religion. I will continue the traditions of my family.

**Noah Rosham**

My great-grandmother died in July 2006 at Emmy Monash Home for the Aged. I didn’t know her very well. To be honest I don’t remember her name other than ‘Buba’ but something I learnt from her life is something that will carry me through mine, something so valuable; it is, as long as family is around you, you are home. She went through the Holocaust as a mother, more often than not, hungry and cold, but because she had family she lived to tell the story. Without family where was the point in working so hard? You help family get through a rough time and then it’s guaranteed that they will be there for you!

Now, in this day and age we have grown accustomed to family being all around us, but do we ever think about who is our family? Who we consider family, and how extended family can be? For me, as my family has become more and more Australian in each generation; my whole community is my family. This is why I believe it is so important to lend a hand to those in need, not in money as much, but in volunteer work. When donations are asked for and people use the excuse I don’t believe the money will get to where it’s meant to go, that might be true; but this is not where community help stops. You can get involved in your community, lend a hand to a local old age home, it doesn’t down grade you or take away your pride! It increases it! It makes you look proud of your community and proud to be part of it!

**Tamsin Goldfeld**

My artifact is my great-grandmother’s Kiddush cup that she received in Hanover. The Kiddush cup has been passed through many generations and is used on every Sabbath and holiday. It signifies the importance of religion in my life, of keeping the Sabbath holy and how religion is a big part of who I am, as it was with my predecessors.
Into the Woods

In August, Gasworks Theatre in South Melbourne was the venue for the School’s Senior Musical, Stephen Sondheim’s *Into the Woods*.

The performance was described as a “triumphant production of Stephen Sondheim and James Lapine’s complex and subtle music theatre piece *Into the Woods*. At “curtain-fall”, the cast, orchestra, conductors, directors and production crew were deservedly applauded by a responsive and appreciative (and near capacity) audience”.

The cast of over 30 performers was well supported by an orchestra comprising students from the School’s music department, some alumni as well as the School’s instrumental music teachers.

Directed by Pip Mushin, one of Melbourne’s most talented and respected theatre directors, the show featured stunning scenery, brilliant costumes and a lighting display that left audiences craving for more. In our reviewer’s words the cast delivered “sometimes witty, sometimes wise, sometimes farcical, sometimes deadpan (the Steward Ben Wyatt) sometimes bitter, resentful and vengeful and often poignant lines with clear articulation and often perfectly judged comic timing”.

All involved with the show are to be commended for their amazing performances and contributions, and also for all of the sheer hard work that goes into producing a musical of this size and scope.
Groovy Movie Spectacular

Southwick students (Prep to Year 2) put on a grand performance of *The Groovy Movie Spectacular* at the Alexander Theatre, Monash University.

In addition to singing and dancing, students acted through many different film genres. There was romance, action, comedy, musicals, foreign films and fantasy.

The musical was all about the idea that there are many different types of film and that it is not always easy to pick just the right one when you want to watch a movie.

The Rosenberg family was looking for a movie to rent but couldn’t decide which type of movie was right. A trip to the DVD store ends up being a wonderful journey through various film genres. The family eventually chose Bollywood and the Concert ended with an entertaining and fun finale.

Tori Howard, the Director, had all the students performing at their best. All the beautiful costumes were organised by Naomi Engelander.

The students had a great night and the joy on their faces was only matched by the beaming smiles coming back from the audience. The students developed their confidence, team work, creativity and dance skills.

Joseph and His Amazing Technicolor Dream Coat

In November, the Years 3-6 Vocal Ensemble and Orchestra delighted audiences with their rendition of *Joseph and His Amazing Technicolor Dream Coat*.

Having rehearsed since mid-July, 50 students in the Vocal Ensemble sang and danced under the direction of Zach Shinkfield. The orchestra was made up of 28 students from the Middle School and their teachers. In addition, 6 students of the Percussion Ensemble made a cameo appearance. The all female stage crew of 5 Year 8 students also contributed to a production that was full of joy, action and musical talent as well as being an outstanding tribute to cooperation and sustained team effort.

Audience members were impressed with the quality of the costumes and set design and delighted by the joy of all the smiling faces that filled the cast.
Grandparents and special friends of students at Southwick campus attended a series of Kabbalat Shabbat mornings over the last few weeks. Students from Kindergarten through to Year 2 were involved.

The students took pride in singing the Shabbat songs, saying all the brachot and sharing this celebration with extended families.
New Uniform

The School launched its new school uniform earlier this year. A planning committee was set up, comprising parents, teaching staff, senior management and a consultant. Feedback about uniform preferences were canvassed from parents and students and taken into account in the design of the new uniforms.

The new uniform is consistent with the values of the School. It is modern, comfortable and emphasises gender equity.

Students have until the end of 2013 to transition out of the old uniform, after which all students will be required to wear only the new uniform.

We know our students will wear the new uniform with pride.
The King David School is about to undertake the most significant building project in its 35 plus year history. Commencing in 2013 and completed over a three year program, the School will be consolidated into two main campuses in Armadale with new purpose-built facilities as well as major refurbishments.

This project, entitled Chai Ve‘kayam which translates to ‘lives and endures’ will provide state of the art facilities to create a modern educational environment with flexible learning spaces. This will also ensure the ongoing financial security of the School and allow it to retain its premium location in Armadale.

**Orrong Road Site**

The new Orrong Road site will house Year 6 – Year 12.

**Key Benefits**

- New purpose built building at the front of the school to house Year 9-12
- New Science and Technology Centre
- New Theatrette
- Year 11 and Year 12 study area
- New Resource Centre
- New cafeteria with indoor and outdoor spaces for students
- Renovated historic mansion for Year 6 – Year 8
The King David School’s Inspirations

Dandenong Road Site

The new Dandenong Road site will house Pre-School – Year 5. The School has purchased land adjacent to the current property to increase the size of this campus.

Key Benefits

- New purpose built junior and senior Kindergartens
- New underground car parking facility and drop off bay
- New play spaces designed with a combination of open space and smaller, more intimate passive recreation areas
- Renovated historic mansion to create optimum learning environments for Junior School students.

Please visit our website for updates on the progress of

PROJECT CHAI VE’KAYAM

www.kds.vic.edu.au

For further information, please contact our Community Relations Manager, Kate Rauchberger on (03) 9527 0180 or kate.rauchberger@kds.vic.edu.au
Alumni News...

Engaged

Alan Silver (1993)  Rachel
Daniel Skrabal (1996)

Married


Births

Nina and Eden (1997) Altman
Troy and Emma Arrow (Richards) Sutton, August 2012
Richard (1994) and Bianca Mayers Isadore, August 2012
Deanna (1996) and Benjamin (1997) Rood (Bogatin) Koby, August 2012
Sarah Rood (1993) and Allie Burke Mattea, July 2012
Michael (1994) and Ellie Rogers Clover, November 2012
Joanna (1998) and Darren Rubenstein (Rogers) Judah, September 2012
Tali (1996) and Asi Shoach (Feigin) Mika, October 2012
Paul (1986) and Aimee Southwick (Odel) Sasha Jade, October 2012
Daniel (1995) and Simi Stiglitz (Kaplan) Benjamin Eli, September 2012
Anna (1994) and Andrew Weiss (Granek) Evie Mae, August 2012

Rachel Krasky

Rachel Krasky, who graduated from TKDS in 2007 has recently been awarded the Bowater Trust Medal by Deakin University. This is awarded each year to a graduate who has achieved academic excellence in the Bachelor of Commerce or Bachelor of Management degree together with outstanding performance in a major offered by the School of Management and Marketing.

Rachel completed a Bachelor of Commerce majoring in Marketing and Public Relations and was included on the Dean’s Merit List for 2012. Rachel was also inducted as a member of the Golden Key International Honour Society in 2009, and is also the recipient of the 2012 School of Management and Marketing prize for outstanding achievement in a marketing major.

Rachel is now employed as PR Coordinator by Nike, one of the largest brands in the world.

Mikel Guyetsky

Mikel Guyetsky, graduate of TKDS (Class of 2002) has recently established two rapidly growing firms, On Track Wealth Services and Wealth Axis. Both of these companies are based in the financial services industry.

On Track Wealth Services, is a financial planning company with an intricate system designed to help clients set inspiring financial and lifestyle goals. We assist our clients in helping them achieve what is most important to them in life.

Mikel's second company, Wealth Axis, provides outsourced back office solutions to financial planning and accounting firms Australia wide. Wealth Axis prides itself on its simple easy to use systematic process. Driven by increased productivity and workflow management, Wealth Axis, making the process simple from start to finish.

For financial planning advice, or to find the solution to your back office needs, Mikel can be contacted:

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