As I complete my first year as President of School Council, I proudly reflect on the many wonderful attributes the School is known for and the successes we have had.

King David stands out as an Australian School that is leading the way in educational innovation and I am immensely proud to be part of its community.

Our expert teaching staff work tirelessly to ensure that our students are always engaged and continue a love of learning. King David is making a name for itself as a leader in STEM (Science Technology Engineering Mathematics) education. Our Science Department is continually looking for new and exciting programs to stimulate students’ interest in Science.

In sport, visual art and performing art, our students have many opportunities to develop their interests and skills. Our Outdoor Education programs are well designed to challenge students outside the classroom.

Our Parent Portal with features such as online academic reports and centralised communication has paved the way for a modern approach to ongoing communication with our School families.

Over the past year a significant amount of time has been spent advancing plans for Project Chai Ve’kayam.

We are very pleased that Stonington Council recently agreed to issue a Notice of Decision to Grant a Planning Permit for the Orrong Road site. While the granting of this permit is still subject to any objections, the unanimous support of our application by Council is a credit to our hardworking sub-committee.

Attention now turns to our Dandenong Road site. The advertising period has closed for this application and Stonington Council have advised that there was only one objection lodged. We are currently waiting for the Council to advise the School when this application will be decided.

Finally I urge you to support our upcoming Business Breakfast on Wednesday 9 October, where our guest speaker is Premier Denis Naphthine. It is a great coup for the School to have the Premier agree to speak. Tables or individual tickets can be purchased from our Community Relations Office. The Breakfast promises to be another very successful King David School event and I look forward to seeing you there.

Mark Harrison
President, School Council
Outdoor Education and Sport are essential aspects of an education in which students are challenged to develop as individuals within a community of learners who strive for personal growth and for mutual improvement.

In this edition of Inspirations, we have focussed on our outstanding Outdoor Education programs and highlighted our wonderful achievements in the area of Sport.

The Outdoor Education program is based upon a carefully calibrated matrix of skills that are taught and reinforced more fully each time they are encountered. Beginning in Year 3 with the first experience of being away from home without parents and in the company of their fellow students and teachers, students develop their ability through low ropes courses, Challenge Valley and similarly demanding activities. At Year 4 the number of nights away from home is doubled and students camp out together for the first time. By Year 5 students extend their hiking experience. Progressively each year, the outdoor education component provides greater physical challenge requiring map reading, bush walking, water skills, fitness, endurance, negotiation, cooperation and leadership. As the students transition through the Year 6 expedition, to the Year 7 surfing and socialisation, Year 8 adventure, the Year 9 extended rural experience, the Year 10 Snow Camp to the Year 11 Sailing Camp, they have developed a core of abilities that have enhanced their self-confidence, their comfort with physical activities that stretch their capacity and they have interacted closely with all the students in the year level, expanding their experience of building relationships based on mutual regard and trust. Through sequential, carefully paced challenges, The King David School Outdoor Education program develops students so that their skills, behaviours and attitudes that are encountered intellectually and, to some extent practically, in the regular classroom are integrated fully into multi-faceted activities that prepare students more fully for lives rich with possibilities that they feel able to actualise.

Similarly, Sport at The King David School moves from the internal inter-House activities, through the local Balaclava District Primary Schools Sporting Association (BDPSSA) into the larger Eastern Independent Schools of Melbourne (EISM) competition. The annual events engage all students from Years 3 to 12 in some form of competition, encouraging team spirit through House and School identification and building a culture of cooperative striving for shared goals as well as shared glory in success. In addition to the Inter House Swimming and Athletics Galas, students in Years 3 and 4 take part in ‘friendlies’ matches with other Jewish and local schools. The BDPSSA sees The King David School in competition with a range of State Primary and some Independent Schools competing well within that group, our students going on to the Zone and District on many occasions. Being a relatively young school, particularly at the senior year levels, The King David School has only recently begun to develop the level of commitment to representing our School seriously through Sport. This shift has been led by Guy Evans (Head of Senior School) and Russell Kaplan (Head of Middle School) who have worked with Drew Solewicz (Sports Manager) to encourage a far more strategic and positive engagement from teaching staff, coaches and students. The results are clear. As The King David School begins to offer sustained and significant competition, the pride of our students has grown and so has their determination to contribute and make a difference. From the 5th place in the EISM Swimming Competition, to the victory of the Senior Boys Tennis Team in the EISM Grand Final, to the trophy for the Most Improved School in the EISM Athletics, KDS is demonstrating that we recognise the importance of the physical in sustaining and energising the spiritual and intellectual.

The opportunities for students to do their best at King David in the full gamut of creative, artistic sporting, spiritual, intellectual, interpersonal domains and to continually strive for greater challenge and achievement proliferate. Now, more than ever, King David prepares our students to encounter the diverse challenges of a rapidly changing world with the strong sense of physical wellbeing, confidence and optimism borne from being part of a mutually supportive and celebrated School community where learning is valued in all its dimensions.

Reflecting on our School’s journey and the milestones achieved is particularly timely given the approaching New Year.

On behalf of the KDS team, I wish you all a sweet New Year, one in which we are all blessed with good health and with the will and capacity to help make a difference.

Michele Bernshaw, Principal
Coastal Adventures

New Learning Experiences

Year 6 students spent a week in early March on the Mornington Peninsula as part of their Outdoor Education Program.

They learnt to snorkel and having mastered this skill, were able to explore rock pools to discover a variety of sea life.

Kayaking was also taught and students were given a kayak tour of Portsea bay.

On the last day, students hiked 5km to the beach where they took a surfing lesson. All the students managed to stand up on a wave at least once, with many children doing it several times.
Physical Challenges

The focus for the Year 7 Outdoor Education program is to develop team work and respect for themselves, each other, their community and the environment.

All of this and more was accomplished by the students on the Year 7 camp held at Anglesea from the 18 - 22 February.

Starting with a walk from Bells Beach across the cliff tops and beaches, through the tea trees, ‘Eumerella’ Scout camp was reached. Entering the camp site, students quickly realised that working together to put their tents up and start cooking meant more time for relaxation.

Later that night the sounds of 52 students enthusiastically drumming led by the musicians of Afro Beat, prepared students and staff for a great week.

The following days involved a 6:30am wake up and a walk of 4km to the beach across the coastal plains for surfing. Students met their instructors and most were able to start standing on the boards by the end of the first lesson. By the end of the third day some were sitting out the back of the breakers with instructors and teachers all hoping to catch the next big wave coming in.

The kayakers learnt to work together to manoeuvre quickly and efficiently across the water, as they paddled either within the canals area or in the estuary section of the Anglesea River.

Students slept in tents, a new experience for some, but after two hours of kayaking, two hours of surfing and a daily 4 km walk to and from the beach, falling asleep proved to be a simpler task than most imagined. By 9pm the campsite was quiet apart from the occasional kangaroo and possum coming through.

On the last day students learnt about trust and safety as they assisted (belayed) each other rock climbing. The indoor walls allowed all students to challenge themselves to their limits with the sounds of encouragement from their peers pushing students to the next hand hold.

Russell Newman
Camps Co-ordinator – Middle School

COMING UP:
Years 3, 4, 5, 8 & 11 camps in Term 4
The King David School’s Inspirations

Year 9 camp was a long but enjoyable experience for many students. We learnt how to work as a team, use trangias and practise First Aid.

Camp was a chance for students to build stronger friendships between one another. Being in small groups, separate from other groups meant bonding was easier between the members of your own group. It was also good in that we formed friendships with students we had never really interacted with much before.

During the activities, your team was always there for you. Many students were hesitant to participate in certain activities as it was out of their comfort zone but we were guided and supported to try new things. Many fears were overcome.

The major activities were bike riding, canoeing, hiking, camping out in the bush, abseiling and learning about the history of the areas we camped in.

Being in the bush for three weeks we learnt to appreciate our environment more, as there were no bins and we had to carry our rubbish around with us and focus on keeping the environment clean.

Towards the end of camp, all the skills that we learnt in the three weeks were put into practice on Challenge day.

While at the main camp, our responsibilities ranged from feeding the chickens to collecting the eggs and helping Margaret in the kitchen. As well as this, we were to make sure that the common room and the bathrooms were neat and tidy.

We learnt quickly that any food left out would bring Charnwood’s wildlife practically to our doors.

Every group had a night with a theme and had to prepare an amazing meal for the other students at the main camp site. One of the most memorable nights was Pi Night. The first group prepared pies with the mathematical symbol of pi and three pies were made like this for the three maths teachers.

Year 9 camp was an experience we will always cherish.

by Talia Barsheshet and Aaron Vaserman - Year 9
Alpine Challenge

With 4 days of passionate skiing, snowboarding and awesome group bonding experiences, the Year 10 students have gained some phenomenal snow sport techniques, methods, and best of all, the confidence, to ski in some of the more advanced areas of Mt Buller.

Setting off on the cold morning of 29 July, there were nerves, excitement and a genuine wonder at what we would face at Mt Buller. With a mixture of beginner and advanced snow sportspeople, there were bound to be the nerves vs excitement for this camp.

The primary aims of the Year 10 camp experience are twofold. Students should not only develop skills and techniques in alpine sport, but also develop skills in confidence building, persistence, and teamwork. It’s fair to say that this year, all of these aims were surpassed by miles. With their professional ski instructors in hand, students set off everyday, learning techniques and methods to ski or snowboard appropriately. Students then spent the afternoons developing their skills further, in groups of their own choosing.

The amazement came on the third day when students, who had been first time skiers when we arrived, now skied on the more advanced areas of the mountain!! The sheer persistence to conquer such a difficult sport, the thrill of gaining confidence when they completed a run without falling, sums up the expectations of this camp and the determination of TKDS students. Students saw a challenge and embraced it. Students saw a problem and conquered it.

Overall, this camp has certainly matured our students. From humble beginnings of fear and trepidation, our students have moved forward with a keenness to push boundaries, set goals, and achieve them with persistence.

David De Menna
Outdoor Education Coordinator Magid Institute

The Art of Sailing

Students on Year 11 camp learn independence as well as effective teamwork.

It is an expedition based camp and starts with an 11 hour train trip to Sydney en route to Ku-Ring-Gai Chase National Park in NSW.

On arrival into Sydney, students are tasked with navigating a walking course around the streets of Sydney before lunching on the iconic Sydney to Manly ferry, taking in the sights of the Sydney Harbour Bridge and Opera House. A smaller ferry then transports everyone to the Basin Camping Ground in the Ku-Ring-Gai Chase National Park.

Students are responsible for setting up their own tents, organising and cooking their dinners each night. They are often visited by native animals such as wallabies which wonder freely through this National Park.

Over the next 2 days, the students learn the art of sailing. They are taught the difference between a ‘cat’ and a ‘monohull’, and introduced to the ‘tack’, ‘jibe’ and ‘mainsail’ all while navigating their yachts through the Pittwater and up the Hawkesbury River.

The navigation skills required when sailing, and the team effort required in working and steering the yachts is extremely important as it calls upon all students to communicate effectively with one another and assist each other in demanding situations on the water.

The final day involves a sailing challenge during which students use tactics and skill to follow a designated course.

A flight back to Melbourne becomes the final mode of transport for our students and ends what many of our students have recalled as one of their most memorable outdoor experiences.

Lionel Katz
Year 11 Co-ordinator
A Silver Lining

Jerusalem. The Netball Team then joined the other Junior athletes in Netanya where they stayed for the next week, playing Round Robin matches every day leading up to the Grand Final. Rebecca and Ella’s team were undefeated in the Round Robin and lost by only 3 goals to Great Britain in the Final, earning them silver medals.

Rebecca said that it was “amazing to have participated in a Jewish sporting event that is worldwide”. Ella reflected that “walking around Israel as a Maccabiah athlete (made her) proud to be a Jewish Australian”.

The School is also immensely proud of our Alumni that participated in the Maccabiah Games. They were Victoria Fisher (2012) who won Gold with the Open Netball Team, coached by Cara Fitt, Jonathan Kastelan (2002) and Anthony Kastelan (2004) who won Silver in the Open Men’s Rugby, Adrian Hirsh (2008) who won Bronze in the swimming relay, Rebecca Rubenstein (2011) who was part of the Women’s Soccer squad, Daniel Drehspul (2007) played in the Men’s Open Basketball and Drew Solewicz (Sports Manager) who coached the Men’s Basketball Team.

Mazel Tov to you all!

Healthy Bodies

Our Goof Bari (a healthy body) program for Pre-School children is a weekly movement class which encourages healthy lifestyle habits. The children are involved in activities such as aerobics, dance, stretching, sports, strengthening, gross motor skills and balance.

There are many benefits of this program, including encouraging co-ordination, gross and fine motor skill development, listening, group co-operation, developing body awareness and self-esteem.

Rebecca Joseph and Ella Sander, both current Year 10 KDS students, have recently returned from the 2013 Maccabiah Games in Israel, sporting silver medals!

They were part of the 416 athletes who represented Australia at these Games. Sometimes referred to as the “Jewish Olympics”, these Games are held every four years in Israel attracting the most outstanding Jewish athletes from around the world. With an estimated 9000 athletes attending from over 71 countries, it is the third largest sporting event in the world.

Rebecca and Ella were both members of the Junior Netball Team, comprising of 9 players from around Australia. Having attended tryouts in October last year, they were both told that they had made the selection into the Team.

They left for Israel on Friday 12 July and spent a week before the Maccabiah Games commenced, together with the entire Australian team in Jerusalem. They trained every morning and then toured in the afternoon.

The Opening Ceremony for the Games was on Thursday 18 July at Teddy Stadium in

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**Sporting Achievements**

**EISM Athletics Championship**
65 students from Years 7-11 competed in the EISM Athletics Carnival. The event took place at the Lakeside Athletics Stadium. TKDS was awarded the trophy for the Most Improved School.

**Tennis**
Congratulations to our Senior Boys Tennis Team who were victorious in the EISM Grand Final making them tennis champions.

**EISM Swimming**
31 students from Years 7-11 competed in the EISM Swimming Carnival and produced very competitive results with many outstanding achievements. Overall The King David School finished in 5th place with girls in 3rd and boys in 5th position. A wonderful achievement! TKDS qualified 11 individual races and 5 team races through to the Champions Carnival.

**Basketball Skills - Fun & Play Clinic**
Years 2-4 students had the opportunity to learn a range of valuable ball skills in a Basketball Skills, Fun & Play clinic in the Multipurpose Hall at Rebecca Magid Centre. Over 25 basketball coaches from Basketball Victoria divided the skills of small groups of students through various drills incorporating: ball handling, shooting, defence and teamwork.

**Years 6-12 Inter-House Athletics Gala**
On 30 April 2013, students from Years 6-12 at The King David School, participated in the annual athletics gala held at Duncan Mackinnon Reserve, where students displayed great House spirit by cheering on their team members.

The high jump attracted record spectator interest, particularly the ‘Year 12 boys’ event. Field events were held throughout the day, with participation by as many students as possible, promoted as the primary focus.

The annual ‘tug of war’ event, between the teachers and the Year 12’s saw the teachers win this year.

**Balaclava District Cross Country**
TKDS competed in the Balaclava District Cross Country held this year at Dendy Park. Students from Year 4 ran in the 2km race while the Year 5 and 6 student ran 3km. TKDS entered 41 students who all competed to the best of their ability with great sportsmanship. Camilla Burrows and Jacob Arnheim both finished 8th in the field and qualified for the Beachside Division.

**FINAL SCORES:**
Kinneret 2169 Arava 2117 Galil 1993 Negev 1873

**Our Goof Bari (a healthy body) program for Pre-School children**
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Intelligent Learning

Russell Kaplan, Head of Middle School, recently returned from an extended educators workshop in Instrumental Enrichment in Israel and France. Russell was one of 14 educators from Australia who attended the workshop facilitated by Independent Schools of Victoria and supported by the Federal Government.

In Israel, Russell had the privilege of meeting Reuven Feuerstein, a world renowned Israeli Clinical, Developmental and Cognitive Psychologist whose groundbreaking work is seen as effective in maximising intellect.

His theory of intelligence earned him a nomination for the 2011 Nobel Prize for Peace. The theory of Instrumental Enrichment is that intelligence can be modified through mediated interventions.

Feuerstein’s Instrumental Enrichment (FIE) is a program that seeks to correct deficiencies in fundamental thinking skills. The program can provide students with the concepts, skills, strategies and techniques necessary to function as independent learners. Essentially it is a tool that can assist students “learn how to learn”.

This valuable program will be incorporated into our teaching methods so our students’ learning methods can be optimised.

Russell will receive ongoing training in this program over the next year.

Educational Innovation

Virtual Classroom

The Science faculty is thrilled to announce the launch of NVSES at TKDS.

NVSES stands for NBN Virtual School of Emerging Sciences and offers Year 10 students online courses in Nanoscience and Astrophysics. Our students access the online classroom from laptops here at school each week for lessons with dedicated teachers and talks with real scientists based at Monash University. Students interact with their teachers, scientists and fellow students from around Australia via special headsets with microphones and webcams.

This is an enrichment program we are introducing for high achieving Year 10 science students as it gives them access to cutting-edge content and research to further pursue their science interests outside the regular classroom.

NVSES launched recently with students logging into the virtual classroom for the first time, meeting and interacting with their new teachers and hearing from other students spread widely throughout Australia. The first session was an introductory session with students familiarising themselves with the software and gaining the confidence to participate in the conversation.

The courses offered by NVSES run for 8 weeks with two online lessons each week. Our students are now eagerly awaiting their second lesson for the week which should see them become immersed in the theory and wonder of emerging sciences.

Claire Stanner
Science Learning Area Leader Magid Institute
Our School community should be proud of how well we have embraced a culture of philanthropy. Many of you contributed to our Annual Scholarship Appeal and gave a helping hand to children reliant on your support. A sincere and heartfelt Thank You for your help in raising over $400,000 through our tax-deductible Scholarship Fund, assisting our students to access a Modern Thinking Jewish education. This is the best Appeal result so far and a great contribution to the $2 million the School forgoes in scholarship and fee assistance. Students from Years 10-12 also volunteered their time for our Appeal Telethon to families.

A few mentions of how some special donations have touched more areas of The King David School:

- Our gratitude to the Gorog Family for establishing a new Academic Scholarship in the area of Technology, incorporating Science and Information Technology. This investment cements The King David School as a leader in Science and Technology.

- Our sincerest gratitude to the Silberscher Family Foundation for establishing a new Bursary to sponsor students who would otherwise be unable to access a King David education. Their role in giving a helping hand so that more children can experience a Modern Thinking Jewish Education is significant.

- Thank you to the Orloff Family and to Pat and Max Fink for their generous donations to the Scholarship appeal - their support of families in need is consistent with King David’s community spirit.

- We are extremely grateful to the exceptional generosity of the Goldberg Family to our Philosophy Program. Sadly, Aiden, Jesse and Olivia Goldberg have returned to the United States but Liz and Matt chose to extend their connection to King David with a very generous donation to the Philosophy program. Thank You.

- The recent launch of The King David Centre for Student Wellbeing and the launch of the RULER approach was made possible thanks to the commitment and significant generosity of the Grosman Family Foundation. Our greatest appreciation for their investment in this important area.

- Our sincere thanks to the family of Miriam & Alfred Goldschlager who generously left a bequest to The King David School. Their generosity will be remembered for generations to come.

As we reflect on our community values, the importance of giving back guides our efforts. Philanthropy encourages reflection, gratitude and enables us to make a lasting difference in our community. Thank you to each and everyone of our donors - your generosity is purposive and serves the larger cause.

Naomi Rizzo
Foundation Manager

THE KING DAVID SCHOOL FOUNDATION
TO KNOW AND UNDERSTAND ∞ for future generations

Michele Bernshaw, Principal, Dr Marc Brackett, Yale University, Mark Harrison, School Council President & David Opat, Head of Junior School & Student Wellbeing

Liz, Jesse & Matt Goldberg
Musical Inspiration

This year, families were treated to two separate and unique concerts performed by our students, showcasing the breadth of talent across the School.

The Winter Concert, featuring students in Years 3-12 filled the Walter and Alwynne Jona Multipurpose Hall with the sounds of classical and contemporary music pieces and saw the first performance of the Years 7 & 8 Dance Troupe.

The following ensembles participated in this year’s Winter Concert: 3 to 6 Vocal Ensemble; 3 to 6 Orchestra; Junior Guitar Ensemble; Senior Guitar Ensemble; Magid Camus Percussion Ensemble; Magid Campus Jazz Ensemble; Dance Ensemble; 7 to 12 Vocal Ensemble; 7 to 12 Orchestra; Senior Boys Vocal Trio.

The Inaugural Twilight Concert took place on the following day in front of an adoring audience of parents, siblings, grandparents and extended families.

Each year level had a chance to showcase their instrumental, voice, movement and co-ordination skills. In the repertoire was also an African song, sung in Swahili as well as Hebrew songs.

Based on the skills learnt in music classes, the Concert items displayed the joy and exuberance students experience in the creative performance arts.
The KDS Chaverim program is a weekly program for toddlers aged 2 to 3 years which assists with the transition from home to Pre-School. Families are given an opportunity to experience our School and community.

The sessions are designed and delivered by Early Childhood Educators and include a combination of educational play-based experiences, story time and songs. Toddlers attend with a parent, grandparent or carer.

Owing to popular demand, in Term 4, there will be two sessions each Tuesday. Families can either attend the 9:15am – 10:15am session or the 10:45am – 11:45am. Bookings are essential. For more information please call our Admissions Department on 03 9527 0102 or email admissions@kds.vic.edu.au
The King David School Parents’ Association (KDSPA) has had a very exciting first half year, as always with the King’s Carnival and Women’s Breakfast raising just under $65,000 combined.

The first six months is always a very busy one as we launch the school year with our annual King’s Carnival 2013. Not even the wind or rain could deter the crowds and the sound of the children and adults having the time of their lives filled our beautiful Southwick Campus.

Our second major function of the year was an outstanding success. The KDS Women’s Breakfast was held on Friday 14th June at the stunning Leonda on the Yarra. Over 230 guests attended and the atmosphere was warm, convivial and enjoyable for all ages. Our guests mingled and caught up with friends and had the opportunity to view the huge assortment of raffle prizes and silent auction items as well as the stunning Peugeot cars displayed in the marble foyer.

As our guests took their seats they were each treated to a beautiful orchid placed on their table. They enjoyed not only a sumptuous breakfast but were witness to an inspiring, funny and emotional talk by Joanne Fedler titled “Rethinking Sustenance and the Modern Trap of Happiness”. Upon departure, guests were able to take away a vial of Yumm’s tasty and healthy salad dressing.

None of this would have been possible without the generous support of our incredible KDS community and the amazing businesses that sponsor the event – Melbourne Orthodontic Group (visitmog.com.au), Marlow Recruitment and Bayside European.

From the money raised from this and other events, the KDSPA have contributed towards important upgrade works to the back of the Southwick Campus, extension of the timber seating at the Magid Campus as well as other improvements and resources at all three Campuses.

In the background, we have been running our very successful Entertainment Book drive for 2013 thanks to Stephanie Boymal and Carrie Kausman and the Art By Kids project thanks to Danielle Opat. We have put together a KDS Babysitting List and Lindy Susskind has yet again organized Challot to be delivered to all three Campuses. Our uniform shop is running smoothly under the wonderful management of Keira Thomas and we have recently appointed our new Southwick Campus Tuckshop Manager, Leora Liner who has revamped our menu and together with her team, has inspired us with her vision for healthy and nutritious eating.

As we look towards the second half of the year, we will be bringing you our very first New Book Fair as well as a Back to the 80’s Dance Party. So dust off those dancing shoes and watch this space for further exciting details.

So as you can see, the KDSPA works hard each year to bring you these wonderful events and activities with all funds raised going back to the school to benefit your children. We also enjoy our important role in fostering strong links between parents and the School and providing opportunities for new and existing families to get to know each other, staff and alumni.

Thank you to each and every volunteer who helped make the first half of this year such an overwhelmingly successful one. We look forward to another busy and exciting six months ahead.

Rochelle Rothfield
President, KDSPA
The Senior School Formal

Years 11 & 12 students had a memorable School Formal earlier this year, which was also attended by Senior School staff.
We extend a hearty mazal tov to the following King David Alumni. Please continue to keep us informed by sending your news to: jackie.ellis@kds.vic.edu.au

Alumni News...

**Engaged**

Steven Drehspul (2004)  
Feygi Zylberman (2004)  
Sabrina Kushnir  
Zac Phillips  
June 2013  
June 2013

**Married**

Emily Bock (2000)  
Daniel Lawrence (2001)  
Yael Ouedraogo (Granot) (2006)  
Ohad Waisman  
Rachel Bell  
Moussa Ouedraogo  
May 2013  
February 2013  
April 2013

**Births**

Dasha Baranov (Lev) (2003)  
Baby daughter Sara Baranov  
born April 2013  
Mark Baranov  

Marlena Kiner (Shegan) (2004)  
Baby daughter Gemma  
born July 2013  
Vitaly Kiner

Carina Lawrence, a VCE graduate from Class of 2008 has, apart from University studies, been busy establishing a DJ business, CeeJay which, started off as a hobby but quickly turned into a successful business with a growing reputation with clients as one of the best DJs in town.

Carina has DJ’d at bar mitzvahs and bat mitzvah’s, 18ths, 21sts, events, parties and at leading clubs around town.

Using her skills, CeeJay recently entered the Your Shot National DJ competition– a competition designed to promote and train young DJs. Over 6,000 aspiring DJs applied nationally to be chosen as the final 72 in their respective States.

Carina was chosen as one of the 72 Victorian participants to compete in the National DJ Competition on the weekend of 3/4 August. Each participant was given a 25-minute set to show their skills. Carina won this competition and earned the title of Victorian DJ. As one of her prizes, she will play a DJ set in Mykonos (Greece), Croatia or Tokyo!

She will complete her Health Science degree at Deakin University this year and plans to do a post graduate degree in Exercise Sports Science next year.

CeeJay is available for any private or community function. Contact her at carina_lawrence@hotmail.com or 0419 547 174.

KDS alumnus Simon Starr (1982) has carved out a niche in music since graduating from Victorian College of the Arts (VCA) in 1993. He has performed around the world, in everything from stadiums to dingy speakeasies, with Australian artists such as Joe Camilleri, Ian Moss, Suze DeMarche, as well as international artists such as Kevin Mahogany, Greg Hutchinson, Omri Mor, Eli Degibri, Kurt Rosenwinkel, Sam Yahel, Mark Levine, Dave Samuels, and many many others.

Living in Israel since 2009, Simon has recently returned to Melbourne on tour with the Omri Mor Trio for the Melbourne International Jazz Festival. During that time Simon taught KDS students as our Artist in Residence. Simon talked to the Senior School Students about his experience as a musician, trying to create a niche for himself in a highly competitive field. Simon also demonstrated with his double bass, that when communicating with music or verbally, it is important to include “colour” and variety to create interest.

Simon teaches at Rimon and Shtricker in Israel, as well as recording, touring and performing with the best of the amazing Israeli music scene.

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**Class of 2008**

5 Year Reunion

Sunday 29th September 2013 at 6.30pm

**Class of 2003**

10 Year Reunion

Thursday 24th October 2013 at 6.30pm

For information about The King David School contact the Admissions Department on: (03) 9527 0102 or admissions@kds.vic.edu.au

www.kds.vic.edu.au

Modern | Thinking | Judaism