Year 6 Tasmania Camp

On the 30th of April, the Year 6 students hopped on a plane to Hobart, Tasmania. The first thing they did after arriving at the airport was driving to Port Arthur. Port Arthur was an old gaol and the year 6 students learned about the harsh conditions that the convicts had to endure.

During the next 3 days of camp, the students enjoyed activities such as rafting, abseiling and a six hour hike down the magnificent Mount Wellington. The night activities were a ghost tour, camping in proper tents and other night activities.

On the last day of camp, the teachers set us a momentous task. Finally we participated in an Amazing Race around Hobart, however the weather wasn’t great. It was raining and very cold in the city.

All of the students enjoyed the camp a lot and it would not have been possible without the hard work from the teachers. Thank you everyone who helped make this year’s Tasmania camp so amazing.

By Shannon Polevoy and Gabrielle Arnheim – Year 6

My Best Camp Moment

My best camp moment was when I got down from a large cliff face that I had abseiled down. My friends supported me the whole way, as I was very terrified and couldn’t do it on my own. Once I got down everyone was congratulating me on my achievement (including myself!). I doubted myself that I couldn’t do it, but I did, and I was proud. It felt great, knowing I had done it, and finally being able to say “I did it”, truthfully. I had achieved what I couldn’t, and to me, that’s the most important thing of all. So next time you can’t do something, do it anyway, after all, you only get one shot at life.

Frances Yudko Year 6
Year 6 Camp 2012

Last week on Monday the 30 of May, the year six students went to Tasmania for camp. On the first day we went on a tour of Port Arthur, which was very interesting. The guide told us about what it would be like to live there in the 1800s if you were a convict from England. When we got to the campsite, we split into our groups (group A, B or C) and went to our first night activity. My group went on the ghost tour, which was a bit scary, but not much. Our tour guide showed us around and told us the building had been an old jail and courtroom.

The next day we went to our activities (in our groups), and group C went rafting! It was so much fun, but so cold. Apparently the water was only 6 or 7 degrees! Avi pushed us all off the rafts. Some people fell into the water in the middle of a rapid, which was really funny to watch because they all got stuck and couldn’t get out! That night we did the sparklers activity, which was really fun and pretty to watch. We each got a sparkler, and wrote a letter or shape in the air over and over again. Most of us did it in groups, so when each person did a different letter, we wrote a word. Phil (the camp manager), took a picture of us writing the words with his camera lens out for a long time so it would pick it up. When we saw the photos later, they looked really awesome!

The next day, our group was supposed to go abseiling, but it was too wet and cold so we didn’t get to. Instead we played some games and went table climbing! Table climbing is an activity were you start lying on your tummy on top of the table, and you have to go down the side, underneath and back round the other side of the table until your back is on the top again, without touching or falling onto the ground. We all had fun trying but we got bruises from it. I was the first girl to make round successfully, so Nat gave me a chocolate for a prize. Unfortunately, the chocolate dislodged one of the wires in the back of my braces, and I had to go to the local orthodontist with Nat! It was a bit scary, but he was very nice and it didn’t hurt too much. In the afternoon, we went to the local swimming pool (the whole group), and went swimming. We had also brought kayaks along, and we took turns going in them. We wore these dress things when we went into the kayak to keep the water out, and we started rocking the boats. Then, when we had enough power, we flipped it over so we were underwater! It was a bit scary the first time, but also a lot of fun. Phil took photos of us while we were underwater, which looked really cool. When we tapped on the top of the kayak, the rest of our group tipped us back over. It was funny watching people get tipped back over, because it looked like a video in reverse, popping back. When we went back to the campsite, our group got ready to go and sleep in the tents! The tents were about 2km away from the main campsite, but luckily the bus transported us there, not our feet. For the rest of the night, it rained, and rained, and rained. Great camping weather, hey! For dinner that night, we cooked on trangias, which are mini stoves. We had to cook dehydrated pasta, which was just lovely! By the campfire, we had a mini skit night. Back in the tents, it kept on bucketing down. For a few seconds it might fade slightly to a rain, but then it started up again in less than 15 seconds. The next day, I woke up sick and cold, so Annette didn’t let me go on the hike, but that was ok, because the other groups had said it was so cold and windy up there, you could lean backwards and you wouldn’t fall from the force of the wind! What I heard from the others about the hike sounded amazing, there were waterfalls, small rivers they had to cross by slippery stepping-stones, and rain the whole time. Although, it did have its lows- there were leeches! One got Sarah on the face, and another got someone else on their leg!

I stayed with group A, who were doing the indoor games and swimming pool, also known as abseiling. That night, it was Matt’s birthday, so we had cupcakes and sang happy birthday. We also watched a slide show of all the photos taken on camp, which was a bit funny. The next day, we were all up bright and early for the Amazing Race. In small groups, we had to fill out some quizzes, and navigate our way through Hobart from one park to another, and then to a Synagogue. One of the members there told us about the history of the Shul, and Liv found out that it was her ancestors (convicts from England) that had made the temple get built at all! We all had fun on camp, but were also happy to be home.

Noa Abrahams - Year 6
On 28 April a group of Year 3 dads and students set out for a fun 2 days away at Longridge Camp, on the Yarra. After tents were set up, the weekend involved lots of camp food, songs, games, walks and toasted marshmallows. During a walk, a number of kangaroos were spotted. Some very large bones were found – which provided an interesting prop for stories around the camp fire. It was a lot of fun.

Jason Arnheim (Jacob’s Dad)

Lag B’Omer

Lag B’Omer Students in 4FZ brought the fun of Lag B’omer inside when they made their very own Lag B’Omer bonfire. Students constructed either the “wood” or made pieces of “fire” so that we could simulate the festive experience of gathering around the Lag B’Omer fire.

Feygi Zylberman
Middle School Teacher

Beating the blues

Year 8 students Isbella, Sarah, Amber and Talia were keen to help the charity Beyond Blue by organising a Bake Sale at Magid Campus on May 4th. The charitable organisation undertakes research which contributes to improving treatment, knowledge and clinical practice for depression and related conditions. Gingerbread men were the most popular item on sale on the day and all the goodies were sold out quickly. The students are hoping to arrange another fundraiser soon to continue their support. Thanks for your efforts everyone.

Linda Winter
On Sunday 29 April, students from The King David School attended the annual Victorian Association of Jewish Ex & Servicemen & Woman (VAKEX) Anzac Day ceremony. During the ceremony our Jewish Life Captains, Jessica Chereshsky and Matt Duke offered two of the prayers and Ella Loeffler and Marco Fink offered a wreath on behalf of the School. The service was highlighted with an address by Emeritus Professor Louis Waller about how every family is affected by war and a video dedication to the late Sir Zelman Cowan, past patron of VAJEX.

Ella and Marco were recipients of the Greg Sher Memorial Shield for 2011 and awarded their certificates during the ceremony. The shield is awarded to two students at each Jewish Day School for outstanding contributions within the School and the community.

Marco has been an integral member of the School’s audiovisual team, producing many quality videos as well as providing technical support throughout the whole School. He has lent his services to several community organisations; including web design and multi-media presentations.

Ella has been a student leader both within the School and at Zionist youth movements. Her contributions have included many fundraising activities and continued service during festivals and other school wide events.

We wish them both Kol Ha’Kavod on receipt of their award.

Lionel Katz
Magid Institute

HARP QUIZ

How many past and present King David School students and staff were at the community Yom Haatzmaut concert?

Email answers to jackie.ellis@kds.vic.edu.au by Tuesday 29 May 2012.

Correct answers go into a draw to win morning tea with the Principal where you can ask any question you like! Winner will be announced in the Harp on 1 June.

Outstanding Contributions

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Lionel Katz
Magid Institute
As If

The span of a rusted katyusha rocket
Fled by night and landed with a gentle smash
O Jerusalem! It rips apart the limbs of babies
There was a man of Allah, a Rabbi of Sephardic lineage, and the
cross of a Catholic priest
Whom, in blood and honey, would stare at the others’ corpses
Severed like buttered hurricane winds

And out of death, the Jew arose
Too pained in sorrow and thought to be lulled
And with his mind, the limbs of his Catholic spouse began to twitch
And too, the beating heart of their neighbour, Mahmoud
In a wise and bleary tone, the mind of Yehuda the Jew spoke:
‘I was born on the edge of destruction; out of the irate ovens
That sang the Nazi hymns – 1943.
And as I observed in the distance, the faint murmur of spectres
Danced row after defeated row
Until, into my skin they dug
Like a great and noble séance – or a burial service
They were my deceased, parents and forebears –
The entire gamut of history; transmigration of the masses.

The Christian; the Jew from whom he sprang; and the Muslim
Then became the tangled record of my existence
And that of my predecessors
For all were intertwined – not figments of disparate, warring Gods
But the common element of human life
Tarnished by its own freedom

In the Crusades I prayed to the God of all Gods
As my ancestors bemoaned
That they lie in tandem; the unity of God, for all preach
And the unity of man, for all must preach thus;
Out of Protestant blood I probed life once more
From St Bartholomew’s Day in the wintry past

A rusted old katyusha rocket
That breathed a half-dead memory
Fled by day and land with a gentle smash
O Jerusalem! It repairs the limbs of babies!
And into one being the three souls merged
Yehuda the Sephardi, Paul the Catholic priest
And into their core, Mahmoud, once jaundiced
Each would see the ardent reimbursement of the Wall,
The Western, Eastern Wall
The saviour of North and South
Occupied by spirits that migrated there –
The occupation free of dismal war.
And the hybrid piety of a religious man
Would speak, in fine mind:
“How terrific the Messiah is – dead and awake, dead and awake”

Poem written by Adam Weitzer - Year 11
for Yom Haatzmaut
MATHS COMPETITION for 2012
The Maths Department of Magid Institute invites all students from Prep to Year 12 to participate in the 2012 Competition of Maths Challenges.
Please submit your full solutions in writing to Mark Jelinek at Magid Institute or email to yulia.dozortsev@kds.vic.edu.au by Wednesday every week.
The prizes will be given for the overall winners at the end of the school year.

Challenge number 11
Digit Moving:
Move one digit so that the following equality becomes true.
$30 - 33 = 3$

Solution
Move the third three to the index level.
$30 - 33 = 3; \ 30 - 27 = 3$

CONGRATULATIONS to
Sasha Godenberg who gave the correct solution for the 11th problem.

Problem 12
Create an exercise
Insert operations and brackets between the digits 1 2 3 4 5 to create an exercise with answer 100. You are also allowed to unite two consecutive digits and use the two – digital numbers like 45 in this exercise. How many different exercises with answer 100 can you build?

Tassie Reflections
Stephanie Gratch, Jewish Life Fellow at The Centre for Living Judaism, had the pleasure of spending the weekend of May 4th - May 6th with the Progressive community in Hobart. Friday night she and the community celebrated Shabbat by learning new melodies and ways to have their entire community participate in a service though song. A lot of what the melodies were new to the community, but everyone was eager and excited to be exposed to the melodies. After services there was a potluck at one of the member’s homes. Stephanie was able to meet people of the congregation and hear about their devotion to the shul and their Judaism.

Saturday morning the congregation had a just enough members for a minyan for Shabbat morning services. Stephanie and the community reviewed new melodies that had been introduced the evening before, and Stephanie provided a short D’var Torah on the week’s parshah. As a community there was also a discussion on the roll of The Centre for Living Judaism, Stephanie’s position as a Jewish Life Fellow, and ways the Centre can help the Hobart community. The congregation discussed the need for consistent melodies in services and a way to access those melodies, as well as their need for a properly accessible and running website. The community concluded Shabbat morning services with a small song session before Kiddush.

Overall, it was a wonderful experience for Stephanie to meet the individuals within the community in Hobart. They all come with wonderful energy and commitment to their community and their Judaism.
Tennessee Williams “A Street car named Desire” is being brought to life by the talented individuals of The King David School’s Year 12 Theatre group. Blanche du Bois a fading and unstable Southern Belle, looks to her sister Stella Kowalski for support after her finding herself homeless due to a past scandal. Stella hopelessly entangled with the abusive yet magnetic Stanley Kowalski is torn between her desire for her husband and her alarm at Blanche’s parasitic delusions of grandeur. Set in the seedy heart of 1940’s New Orleans the audience is introduced to a volatile clash of social culture; a play that encompasses timeless elements of passion, delusion, hostility and moral dilemma.
Coping With The Early Years
Expert Advice and Guidance for Parents with Pre-School & Primary Kids

A series of 3 discussions focusing on the critical role parents play in the early years of childhood development.

Early Childhood Development: The Foundation for Future Success with Professor Frank Oberklaid OAM
Wednesday March 14th from 8.00 - 9.30pm
Leibler Yavneh College - Goldberger Hall at the Early Learning Centre
81 Balcaclava Road Caulfield North
Patterns that are established in the early years of a child’s life can have a long-term impact on their developmental path causing major implications for the environments we create for them. This forum will review some of the research into this area, what it means for parents and educators and some of the developmental and behavioural challenges faced by parents.

Sleep Issues with Dr. Hava Gadassi
Wednesday May 2nd from 8.00 - 9.30pm
Bialik College - Early Learning Centre Piazza in the ELC Building
407 Tooronga Road Hawthorn (entrance through the Tooronga Road gates)
Why is sleep so important for childhood development and how many hours do they need? This forum will answer these questions and will also address sleep hygiene, practical ways to manage bedtime struggles, night time waking, nightmares and more.

Children’s Behaviour and Social Interaction with Dr. Hava Gadassi
Tuesday June 5th from 8.00 - 9.30pm
The King David School - Southwick Campus Hall
117 Kooyong Rd, Armadale
Building a good nurturing environment at home, encouraging good behaviour and managing disobedience are challenges facing every parent. This forum will focus on basic principles to effectively cope with these issues.

BOOKINGS ESSENTIAL - $5.00 per session (pay at the door)
email: australia@hadassah.org  tel: 1800 hadassah / (03) 9500-2681  online: www.hadassahaustralia.org
www.hadassahaustralia.org
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SHAVUOT

NAASEH we’ll do v’NISHMA we’ll hear
RECEIVE THE TORAH, ACCEPT THE COVENANT,
BECOME PART OF THE CHOSEN PEOPLE
27 May EVERY JEW IS A PARTICIPANT

TIKKUN BOKER SHAVUOT

8:30am Shavuot Shared Dairy Breakfast
9:00am Shavuot Study Session I
9:45am Shavuot Study Session II
10:30am Shavuot Morning Service
11:00am Hallel & Yizkor

549 Centre Road, Bentleigh | T: 9563 9208 | E: info@etzchayim.org.au | W: www.etzchayim.org.au
ETZ CHAYIM PROGRESSIVE SYNAGOGUE
KEDEMS FIRST TORAH-THON

Saturday 26\textsuperscript{th} & Sunday 27\textsuperscript{th} May

Commencing Erev Shavuot. Tikkun L’eil will be happening at the home of Leonie and David Huppert, 5 Powderham Road North Caulfield. Starting with ice cream party for kids at 5.00 pm, followed by dinner learning sessions and Leon’s late night Guide to the Perplexed. Join us on Sunday for all day learning sessions. Get sponsors for your learning and help raise funds for Kedem’s learning program.

If any queries please call Caryn on 0417 037619
Noa is in Australia to take part in Limmud Oz, where she is one of the presenters. She is a student in the Israeli Rabbinic program in Jerusalem. Prior to her work in IRAC, Noa was the Executive Director of the Jerusalem Open House, the LGBT community centre in Jerusalem. Noa was also the Executive Director of MEET, a non-profit organization that uses technology to create a common language between Israeli and Palestinian young leaders.

Noa will speak about the important work progressive activists are doing in Israel. A light kiddush will follow the service.

Everyone welcome. RSVP info@etzchayim.org.au | 9563 9208
Featuring ‘Jerusalem of Light’
A compilation of short films depicting Jerusalem from 1911 to the 1970’s.
Sourced from the Hebrew University Steven Spielberg Jewish Film Archive.
Followed by personal memories of Jerusalem.

Film Club inaugural event
presented by
Lamm Jewish Library of Australia and Australian Friends of the Hebrew University of Jerusalem

For enquiries please contact
Pam 9272 5511 or pam@austfhu.org.au
Free admission
Saturday 26th May

5.30pm - Shavuot Mishpacha—Shavuot for the whole family, with crafts, stories and building Mt Sinai from ice-cream. Led by Tal Meretz the TBI youth advisor.

7.30pm to 8pm - Shavuot service—Havdalah followed by Shavuot service.

8pm to 8.15pm — Shavuot Kiddush & Cheesecake tasting.

Tikkun Leyl Shavuot
8.15pm to 8.45pm - 1st Text based session: Comparison of Lech Lecha and Ruth, journey as response to the sacred. Led by Rabbi Kim Ettlinger
8.45pm to 9.15pm - 2nd Text based session: From Yehudah Halevi to Naomi Shemer: singing the journey to Zion. Led by Rabbi Fred Morgan.

9.15pm to 9.30pm—Annual cheesecake competition, vote and results.

9.30pm to 10.15pm—1st panel: “Journeys through space”. Eva Marks & Peter Kolliner
10.15pm to 11pm—2nd panel: “Journeys of transformation”

11pm—Viewing of DVD: “Go back to where you came from” Six Australians retrace the journeys of refugees, a powerful documentary originally shown on T.V.

Sunday 27th May

10am—12pm - Shavuot morning service: featuring the Hallel psalms, the reading of the Ten Commandments from the Torah and the blessing of all babies born during the previous year, followed by cheesecake Kiddush.

TBI Annual Cheesecake Judging Competition
(cheesecake tasting at 8pm)
Saturday 26th May at 9.15pm
Bring your entry on the night and the winning cheesecake will receive a gift voucher from Book Street Toorak!

For catering purposes, please let us know if you are bringing a cheesecake. PH: 9510 1488 by 21st May.