The King David School

2011

VCE HIGHLIGHTS

The King David School
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The graduating class of 2011 achieved commendable results enabling the overwhelming majority to gain entry to their most preferred tertiary courses. We trust that they will take each new step towards their future careers with increasing resolve and commitment and that the values they have learned at The King David School continue to inspire them to strive for excellence in every possible way.

Michele Bernshaw
Principal
Highlights
There are many barometers of success in VCE. For some students, success is achieving the highest possible ATAR, for others it is gaining entry to a highly sought after course. At The King David School, our focus is on each and every student being the best that s/he can individually be. We are proud of all our students, many of whom have chosen to pursue dreams in such highly competitive and diverse fields such as Law and Design.

Our VCE results place The King David School in the top 5% of the state.

- 24% of Study Scores over 40
- 43% of all ATARs 90 or above
- 1 perfect score in Health and Human Development
- Top ATAR 99.45
- Median Study Score 35
- Top 5% in the State
- Top Designs – Marco Fink

Tertiary Courses
Receiving a first round offer for the preferred course and institute is one of the ultimate goals of the VCE student. All students achieved first round offers and over 86% received their first or second preference.
For Ari, the demands and rigors of VCE began in Year 11 where he pursued his first chance to make an important contribution to his ATAR score. As the workload increased in Year 12 “so did his stress levels” and he “felt that the year was like a roller coaster ride, filled with both highs and lows”.

Maintaining motivation and commitment was the key for Ari in order to confront and overcome the immense challenges that Year 12 offered, focusing on the big picture and always keeping his eyes on the prize; his university course of choice.

Despite the heavy time constraints that came with Year 12, Ari credits a healthy lifestyle involving physical activity, as well as maintaining regular social interaction with friends to his success, finding that a balance between work and life is essential.

He strongly believes that not giving up on personal things that you enjoy and making sure you have time for yourself are imperative in keeping a healthy mind and therefore healthy study habits. Ari “always made sure to work around the weekly Essendon game”.

When asked how The King David School was able to prepare him for the demands of VCE, he responded that “the School always had an emphasis on the importance of academic endeavour”, which he felt from his very first day at the School in Year 9.

By completing exams from as early as Year 9, Ari felt that he was truly given the opportunity to develop and continually strengthen his own individual study methods.

It was also the selflessness of the Year 12 teachers to devote their own time to help him on a one-on-one basis, in conjunction with the “warm and caring environment” made by his peers that really did allow him to feel comfortable and motivated to work. It is “this atmosphere that exists in The King David School” that Ari believed allowed him “and many other students the opportunity to work to our full potential”.

In giving his final thoughts on the year, Ari summarized the year as “both the most difficult of my life, as well as my best year of schooling”. Despite the immense workload and strain that comes with VCE, Ari felt he was “truly able to make the most of my last year with the class of 2011, to whom I wish great luck in the pursuit of success in their own individual fields”.

In 2013, after a year of traveling through Israel, Europe and Thailand, Ari hopes to study a Bachelor of Commerce and a Bachelor of Law at Monash University, with the aspirations of “graduating in the direction of becoming a CEO of a business”.

Alexandra Lehrer

House Captain – Kinneret

Alexandra certainly felt whilst Year 12 was the most challenging year of her life so far it was also the most rewarding.

Alexandra believes that The King David School successfully prepared her for VCE over the 11 years she attended as a student

By completing exams from Year 9 onwards, Alexandra was able to gradually develop her own study methods.

Alexandra feels that the opportunity to take up a Year 12 subject during Year 11 prepares students for the expected work level required to reach your full potential in Year 12.

In Alexandra’s opinion, the many dedicated and supportive teachers at King David, helped her prepare her for VCE. They were always available to talk, offer advice and encouraged one-on-one assistance.

Alexandra’s most memorable events at King David were her theatrical performances. The experiences of performing in KDS musicals including “Oliver,” “Fiddler on The Roof” and “Little Shop Of Horrors” in front of audiences was a life skill she will never forget.

She enjoyed the rehearsals and singing/drama lessons as much as the final performances.

Alexandra warmly reminisces about the school camps she attended. Her two most memorable ones were 3 week camp in Year 9 and Ski Camp in Year 10.

These camps have developed into lifelong friendships.

In Year 12, Alexandra was lucky enough to be Kinneret House captain. She said the sports days were a highlight and a well deserved day off during her VCE studying program.

After graduating, Alexandra plans to take a gap year where she will participate in the Aviv program in Israel.

In 2013 she will begin a double degree in Speech Pathology and Health Science at Latrobe University.

Alexandra has always been interested in Health sciences, she studied Health & Human Development in Year 12, with hard work, determination and the support of her Year 12 teacher, she achieved a perfect score of 50.