Positive Behaviours Policy

Aim
The aim of The King David School’s Positive Behaviours Policy, in line with our Vision Statement, is to foster a cooperative, positive and supportive environment in which the rights and responsibilities of both students and teachers are respected and honoured. In such an environment the pastoral, academic and social needs of the students can be met. The individual needs of the student can be built upon to develop a strong sense of self worth and confidence for all students.

Assumptions Underlying this Policy
- That all individuals are responsible for their own actions.
- That the relationship between rights and responsibilities is fully understood and communicated to all members of the community.
- That expected behaviours will emanate from responsibilities.
- That logical consequences are the result of choosing to infringe on the rights of others.
- That the code of conduct is based on a climate of trust and mutual respect.
- That self respect and individual self esteem are crucial for all students to act positively towards others.

Rights
Each person has the right to:
- Learn in a safe, clean and non-threatening environment.
- Be treated with respect, understanding and courtesy.
- Expect that their property is to be respected and secure.
- Feel secure in the school environment.
- Feel comfortable to discuss with staff, issues that affect them or others.

Responsibilities
Each person is expected to:
- Demonstrate a cooperative attitude in the classroom by helping and listening to others, and through encouragement, allowing students to voice opinions and ideas.
- Be able to seek help, when necessary, in a non-disruptive and non-threatening manner. Be punctual and attend all classes.
- Organise and prepare for all classes with correct material, including diary. Complete all class tasks/homework/set tasks to the best of the student’s ability.
- Respect all members of the school community, which includes students, teachers, parents, administrators and visitors.
- Display good manners at all times.
Responsibilities (cont’d)

- Be understanding and accepting of others’ differences.
- Work out problems in a fair and conciliatory manner.
- Be honest.
- Wear the complete school uniform, correctly and with pride, at all times (including on the way to and from school). Represent The King David School with pride and enthusiasm, always aiming to do their best.
- Respect The King David School’s property: buildings, books and equipment.
- Respect their own and others’ personal property.

Minimum Standards of Behaviour

All students are required to act in a way that does not endanger or impinge on the health or wellbeing of other students or staff. At The King David School, we are concerned with the overall social, emotional and educational development of our students. The teaching of discipline is an inclusive part of the daily program. There are general rules that are common to all areas of the school community. As students progress through the School it is vital that they learn to take responsibility for their own behaviour and thereby learn from their actions.

To be effective, a connection must be seen between the behaviour and the consequence. The consequences need to be logical and consistent. Students’ positive behaviours should also be noted and encouraged.

Consequences

It is expressly forbidden by law and by the VIT Code of Professional Conduct for teachers to engage in corporal punishment of students.

The following logical consequences may result:

- Verbal warning — student is given the opportunity to choose between appropriate behaviour and inappropriate behaviour.
- Homeroom Conference — consequence may be imposed.
- Note in diary — parents advised of inappropriate behaviour and acknowledgement required – parents to sign note from teacher.
- Year Level Coordinator may discuss the behaviour and impose sanctions or loss of privileges.
- Daily Report Card may be implemented.
- Time out at the Head of School Office, which incurs a loss of playing time.
- Detention — either a lunchtime, after-school or Sunday detention may be imposed, depending upon the behaviour.
- Continuous disruptive behaviour — Year Level Coordinator or Assistant Head of School will call parents for an appointment. In-school suspension may be utilized. Suspension may also be utilized for continuous breaches of acceptable behaviour or for compromising the safety of other members of the school community. The Year Level Coordinator and/or the Assistant Head of School, in conjunction with the Principal, will determine whether suspension is appropriate.
Consequences cont’d)

Serious breaches include – (a) physical violence; or (b) willful damage to property; or (c) theft; or (d) smoking or drinking of alcohol in school hours; or (e) breaches of The King David School Drug Policy; or (f) failure to comply with any reasonable and clearly communicated instruction of the Principal or teacher; or (g) consistently behaving in a manner that interferes with the educational opportunities of any other student or students; or (h) behaving in a way that threatens the good order of the school’s program or facility; or (I) engaging in unacceptable discriminatory behaviour (including harassment towards another person based on sex, race (including colour, nationality and ethnic or national origin), marital status or condition of being a parent, the status or condition of being childless, religious beliefs, political beliefs, or physical or mental disability or impairment; or (j) deliberately and consistently failing to take advantage of the educational opportunities provided by the School.

- Student may be placed on probation.
- Change of Enrolment Status – students who have chosen to disregard school rules on more than one occasion will be required to meet with the Principal in the presence of their parents to review their ongoing enrolment, with the possibility of expulsion.

These consequences may be applied at the discretion of the Principal. Negative behaviour is academically and socially unacceptable and will not be tolerated in a community whose ethos promotes co-operative acceptance, respect and responsibility.