The Careers Program at The King David School runs for the final three years of schooling, although advice on subject selection begins in Year 9.

At Year 10
Each student will undergo the Morrisby Report. This report aids the process of careers and educational choice by providing an objective statement of a person’s underlying abilities, personality and career preferences. This is based upon a comprehensive set of paper and pencil tests and a questionnaire. The tests take approximately three hours to complete. A written report is then prepared and distributed before meeting with the careers counsellor.

The outcomes of this report are discussed individually with the student and their parents. The results form the basis of VCE subject selection, thereby helping to design a VCE program that is tailored to each student’s needs in terms of their interests and abilities and tertiary requirements. Once a program is determined, students are provided with a list of courses that will not be available to them with their choice of subjects, so that they can ensure that no courses to which they wish to apply are closed to them. This is done through the ‘Course Scan’ software package.

At Year 11
On-going counselling is available to students as requested by them and/or their parents. Students are urged to ensure that any changes in their VCE subjects are discussed with the Careers Counsellor and the Course Scan software package is used so that they are aware of the effects such changes in their subjects may have on their career choices.

At Year 12
During Term 1, all Year 12 students are provided with a complete list of tertiary courses available to them with their combination of VCE subjects. The students are required to select courses of interest and are given information about each of these courses. This is an ongoing process and students are encouraged to investigate a range of courses and institutions.

Students regularly receive up-to-date information regarding changes to courses, new courses, special requirements for courses, university open days and faculty information days.

VTAC guides, which contain all official information provided by the tertiary institutions, are released in July. The students attend an information session with their parents regarding the application process. Each student then attends at least one individual session regarding their VTAC application form – to ensure that it is correctly completed and that the student is aware of any special course requirements to be met. Students still unsure of courses to apply for then attend further individual sessions as necessary.

Students attending interviews or requiring folios for courses are assisted in their preparation by the Career counsellor or relevant subject teacher.

Once results are released, students desiring to change their VTAC preference form are urged to make an appointment with the Careers Counsellor to discuss the effect these changes may have.